



Our Values Newsletter

Respect & Responsibility

Our Values in Action

Across the school, we regularly seek to put our values into action.

This issue of our Values Newsletter considers how we have been demonstrating Respect and Responsibility in the way that we behave and act.

Here are some of our definitions of Respect and Responsibility.

"Respect is looking after things."

"Responsibility is taking care of the environment."

"Responsibility is taking care of your property and other's property."

Milton Road
Primary School

Issue 2

Special points of interest:

- ☺ Lessons from the past
- ☺ What would be your promise?
- ☺ A peep at Pepys
- ☺ Picking our responsibility
- ☺ Picture time

Inside this issue:

Y6 The Spirit of the Games

In Year 6, the children have been focusing on the Spirit of the Games Values. These focus on the importance of respecting the referee and every player; this can be shown through shaking hands with the opposition, cheering on everyone regardless of their team, showing honesty and helping the umpires and referees.

Children in Y6 have really taken this on board and have begun taking responsibility for being the referee and running games for the younger children.

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Y6 Learning from the past

In Year 6, children have been reflecting on their responsibility to learn from the past, and the importance of respecting the views and experiences of others.

Mr William's (Mrs Gray's Dad) came in to share some of his experiences of life as a child during the Second World War.

He shared some very poignant memories about how the war affected his family, directly, as his father was called away to train to become a pilot.

Mr Williams also told about how his family looked after evacuees.

The children in Y6 really appreciated the chance to hear all about Mr William's experiences; they showed real respect, listening carefully to what was shared, and also valued the opportunity to find about the past and to think carefully about how it might impact on their own thinking and ideas.



'Learning lessons
form the past'



Y2 Respect - Out and about

Year 2 Children have been focussing on a 'Value of the day',

When the children went out to visit Magdalene Colle and the Pepys library, the children demonstrated great respect in the way that they behaved and responded to the adults who were there to support and help them.

The children asked some wonderful questions as they sought to find out information to support them in their topic, 'The Great Fire of London', demonstrating incredible curiosity.



'Showing
Respect to
Samuel Pepys'

Y4 Respecting the beliefs of others

Through their RE lessons, the children in Y4 have been able to show their respect for the beliefs and traditions of others.

The children have considered the Sikh naming ceremony for new-born babies, called Naam Karan. The children created their own service of belonging and thought about the sorts of things they (or new parents) would like to wish for, or promise to a new baby. Here are some of their thoughts:

'I wish you creativity to inspire your crafts.'

'I hope you will be a good friend.'

'I promise to help you grow and to be curious and confident.'

'I promise to welcome you.'

'I hope you will be brave.'

'I hope you will be adventurous.'

'What would
be your wish
or promise?'

Y3 Rights and Responsibility

The children in Y3 have been busy learning about British Values. They learnt that with rights, come responsibilities.

The children learnt about the important responsibilities we all share in protecting and respecting the environment. And, rather than just thinking about it, the children got up and did something about it - They took part in a litter pick at the local park.

The children wore protective safety gloves and were armed with a little picker and a large bag. Although the park looked clean when the children arrived, they still managed to fill lots of bags with rubbish.

Everyone had a great time, and the children felt very proud when they were congratulated for their efforts by members of the public.



Y3 Financial Responsibility

In their Maths lessons, the children in Y3 have been learning about money, so they took the opportunity to think about the idea of being careful and showing financial responsibility through things like budgeting. The children were asked to budget for all of the resources that are needed in the classroom; from pencils to books, and from glue sticks to art materials. The children were surprised by just how much these items cost!

The children were given a budgeting sheet and they chose the items they thought were essential for the classroom and worked out how much it would cost for a year's supply—the total was much greater than the children's original estimates.

This led to a very useful discussion about how resources are treated in the classroom.

The children learnt some important lessons and realised that there were a few simple things that they could do to help take a more responsible approach to resources, such as:

- Make sure that the lid goes back onto glue sticks.
- Only sharpen your pencil when it really needs to be sharpened.
- Put resources away tidily once you have finished using them.

'Look after
the pennies.'

Do you take
responsibility for
resources?





Some thoughts about Respect and Responsibility



You cannot escape the responsibility of tomorrow by evading it today.' *A. Lincoln*

'Concern yourself more with accepting responsibility than with assigning blame.' *R. Marston*

'Treat people the way you want to be treated. Talk to people the way you want to be talked to. Respect is earned, not given.' *H. Nishah*



Our Values

Respect	Responsibility
Kindness	Creativity
Curiosity	Confidence