## MILTON ROAD PRIMARY SCHOOL



## Minutes of the Meeting of the Full Governing Body

## Monday 21st March 2016

## \*\*THIS MEETING WAS HELD IN THE LIBRARY\*\*

Present:

Sylvie Baird (SB – Chair; left the meeting for item 6.4), Susan Dobbs (SD – Interim Head Teacher), Ysanne Austin (YA), Gavin Bierman (GB), Marco Donzelli (MD), Danny Godfrey (DG), Matthew Hodgson (MH); Miriam Kubica (MK), Neil Morris (NM), Ian Nimmo-Smith (INS), Iain Thomas (IPT), and Karen Watson (KW).

The meeting was quorate throughout.

Also in attendance: Hannah Carter (HC) - Deputy Head Teacher; Carol Bretten (CB) -Finance Officer.

Clerk: Graham Whiting (GW) – Locum Camclerk.

		Action
1.	Welcome, introductions and apologies for absence	
1.1	The Chair opened the meeting at 6.30pm by welcoming all governors and staff present.	
1.2	Apologies had been received and were accepted from Rolf Purvis (RP).	
2.	Declaration of Interests	
	No new declarations and none regarding items on the agenda.	
3.	Formal approval of the minutes of the Full Governing Body meetings held on 8 <sup>th</sup> February 2016 and 12 <sup>th</sup> February 2016	
3.1	With one minor amendment – the action point under item 2.3 was amended from GW to CB - governors formally approved the minutes of 8th February 2016, which had been made available on the G Drive in advance.	
3.2	Governors also formally approved the minutes of 12th February 2016, which had likewise been made available on the G Drive in advance.	
4.	Matters arising from the minutes of the Full Governing Body meeting held on 8 <sup>th</sup> February 2016	
4.1	In respect of policies SD advised that she and CB are working through the list and plan to quality assure everything after Easter. Hard copies of all policies will be signed and dated and retained by CB, who will then take the lead in terms of bringing reviews to	

Date Circulated for Review: 29-03-16 (items 1-6 only) 02-04-16 Date Reviews Completed:

18-04-16

Date Circulated to FGB: 18-04-16

Version 3: 18-04-16

Page 1 of 8

4.2	relevant notice and maintaining a centralised record. CB was developing a standard cover sheet for policies and MK offered support with a protocol for policies, with the aim of creating a consistent approach.  The updated Action List had been made available on the G drive in advance. Governors went through it and agreed that the following actions, which had either been completed or were listed on the agenda for discussion, would be removed from the grid.  • 8th February 2016: items 5.4, 8.2, 10.4, 12.2 (first action point, 13.2 (MK advised that 200 responses had been received from 315 families about City Deal)  • 7th December 2015: items 5.1, 6.1, 7, 10 (final action point, replaced by new action point as per item 5.16 below)  It was agreed that, from now on, a date will be set relevant to any ongoing or new action points and action owners were encouraged to stay on top of these to keep the momentum. Item 8.3 Link governors who had not yet liaised with SB about governor briefs were asked to comment by 20th April. Item 4.2 SD was thanked for taking forward the discussion on developing the ICT strategy, which would be fed back to Teaching and Learning. Item 5.3 HC agreed to liaise with the Castle School with regard to setting up an alternative to Target Tracker for some pupils with SEND. Item 6.2 It was noted that the Pay policy needed further review by SD and the Pay Committee. SD advised that mid-year appraisals were on-going, with formal observations being carried out to ensure appraisal is robust. Item 10 SB asked all governors to consider their individual contribution and to advise over the summer term of any changes to facilitate planning and coverage by the GB team for next	MK/CB/SD
	academic year.	
<b>5.</b> 5.1	Interim Head Teacher's Report	
5.2	Both SD's report and the notes of the half-termly review meeting are available on the G Drive.  Key Progress in Spring Term  SD began by updating governors on her latest meeting with Phil Garnham, Senior Adviser, which had taken place earlier in the day. She commented that, notwithstanding his overall judgement that the school still requires improvement this is the most	
5.3	that the school still requires improvement, this is the most positive review so far undertaken and a credit to the work staff have put in.  Turning to the earlier half-termly review meeting, SD explained that Anne Fisher has made two visits to Early Years Foundation Stage (EYFS), the second of these on 14 March 2016. Leaders are continuing to follow her suggestions; Anne will check these again on her next visit in May and then move onto the leaders of the other Key Stages.	

Date Circulated for Review: 29-03-16 (items 1-6 only) 02-04-16 Date Reviews Completed: 18-04-16 Date Circulated to

FGB: 18-04-16

Version 3: 18-04-16

Page 2 of 8

5.12	<u>Activities</u>	
	termly progress against the Ofsted criteria will be shared with the Teaching & Learning committee.	SD
	of this meeting (see also 5.2 above) at which all attendees were given a copy of the inspectors' checklist. An overview of half-	
5.11	Staff training around Ofsted had taken place earlier on the day	
	completed by a member of staff in light of leadership changes.  Monitoring	
0.70	the most up to date, as safer recruitment training needs to be	
5.10	SD has rated all areas Green. SB asked whether this table was	
5.9	There are 37 children on roll with special educational needs.	
	The level of attendance is steady at 96.6%, well above the threshold for persistent absence (90%).	
	comfortable about communicating issues to her and the Deputy.	
-	willingness on the part of staff to be open – she felt they are more	
5.8	agreed to discuss further.  On a positive note, SD said she has observed an increasing	
	grievances and whistleblowing as appropriate. SD, IPT and SB	SD/SB/IPT
	through policies developed to support staff, such as raising	
	agreed the group would benefit from terms of reference (TOR) and that these should signpost how to raise concerns, including	
	notify the Head of any significant issues raised by staff. It was	
	the Authority adviser has a duty of care to the school and so must	
	not wholly accurate. She added that, in terms of confidentiality,	
	the Head and Deputy had not been invited to attend, which SD believes creates the risk of information being introduced which is	
	(as noted at item 9 of the FGB minutes, 8 <sup>th</sup> February 2016); i.e.	
5.7	SD raised the matter of the format of staff well-being meetings	
	take responsibility for EYFS and KS1, with HC overseeing KS2.	
	will return after Easter; roles and responsibilities are in the process of being firmed up but it is likely that Nina Burton will	
	converted to permanent employment. The second Deputy Head	
	been received. In addition, in KS1, a supply contract has been	
J.U	Three permanent teaching appointments have been offered in LKS2 (Lower Key Stage 2) and two acceptances have already	
5.6	the school.  Three permanent teaching appointments have been offered in	
	arrangements in place to July to replace the teacher who had left	
	much better. Stability had been secured, with teaching	
	progress, the number of areas in which this is occurring have reduced considerably; in relative terms, therefore, the picture is	
	proportion of the cohort are still not making the required	
5.5	SD then discussed Year 4, expressing her view that although a	
	remains inconsistent.	
	libraries having been tidied up; good behaviour management. He also noted that while the impact of marking is improving it	
	highlighted various improvements including: effective use of TAs;	
5.4	Phil Garnham has also carried out a learning walk and has	

Date Circulated for Review: 29-03-16 (items 1-6 only) 02-04-16 Date Reviews Completed: 18-04-16

Date Circulated to FGB: 18-04-16

Version 3: 18-04-16

Page 3 of 8

6.2	elsewhere and to suggest a timescale bearing in mind such decisions should be given the time they warrant. NM, INS and KW agreed to take this forward and will present a review at the end of the Summer term.  SB will also draft a note to staff to reassure them that the governing body will be thinking strategically and for the long	INS KW SB
6.1	SB began by commenting on the drive towards academisation announced in the Budget; the Bill setting out these plans is due to be published on 4 <sup>th</sup> April 2016. She suggested that a working party be established to explore what academisation means, the various options for partnership, draw from experiences	NM
6.	Chair's update	
5.17	In conclusion, SD invited the meeting to celebrate the clear progress being made - further positive moves are to come. In turn, governors asked SD to pass on their thanks to all staff.	SD
5.16 <b>Challenge</b> 5.17	the LA, SD advised that the school will still be able to ask for specific help as the Authority is still there to support the school in its current category: e.g. Juliet Adloune will target Years 2 and 6, given the key significance of data which still points to a downward trend over 3 years, followed by one year's upward movement. DG highlighted the relevance of further data at this time on pupil progress throughout the school, particularly in light of changes to assessment without levels and fundamentally on the quality of teaching. SD advised this would be presented at the next Teaching and Learning committee meeting. SD expressed confidence that the school is reaching the higher end of the Requires Improvement spectrum.  Asked whether the concentration on meeting Ofsted criteria has come at a cost to children's overall experience, SD believes this not to be the case: progress in the standards of teaching and learning and behaviour are at the heart of the new framework and staff are 'living' this – it is what they should be doing, she said. Governor visits should involve speaking to children and also looking at where teachers see things going. This area will be taken forward via the suggested breakfast meeting – GB agreed to set up a Doodle poll to agree a date at the end of April/beginning of May.  In conclusion. SD invited the meeting to celebrate the clear	GB
5.15 Challenge	To a question about how further Authority backing will be funded in the light of the introduction of a traded services system and how the school will maximise school improvement support from	
5.14	monitor progress against the updated Termly Operational Plan (TOP).  SD will circulate this to all governors as soon as possible.	SD
5.13	SD highlighted Creative Arts Week; plans for a School Song; and discussions with the School Council about the introduction of a House system, due to take place on 22 March 2016. <u>Key Progress in Spring Term</u> The Teaching & Learning committee will also be invited to	

Date Circulated for Review: 29-03-16 (items 1-6 only) 02-04-16 Date Reviews Completed: 18-04-16 Date Circulated to

FGB: 18-04-16

Version 3: 18-04-16

Page 4 of 8

	term, looking out for partnership opportunities and remain	
	focused on seeing Milton Road thrive – striving to secure the best	
	outcomes for its children.	
6.3	Substantive Head Teacher recruitment	
0.0	SB thanked governors for their proactivity in terms of bringing the	
	vacancy to the attention of a wide audience. The advertisement	
	was placed on 17 <sup>th</sup> February 2016, with a closing date for	
	applications of 14 <sup>th</sup> March 2016, Four applications were duly	
	received and two candidates will be interviewed on 13 <sup>th</sup> and 14 <sup>th</sup>	
	April 2016. All governors are invited to attend the assemblies on	
	those days.	
6.4	Governance Handbook	
0.4	Governors had been asked to read the new Governance	
	handbook, which outlines numerous responsibilities for the GB.	
	Whilst responsibility is shared between all governors, this	
	reaffirms the need to delegate to committees and individuals. It	
	was agreed to map the guidance contained in the handbook into	SB MK
	annual planners; SB, MK (non-financial areas) and MH will take	MH
	this forward.	
	It was also suggested that the school should subscribe to the	SB
	National Governors Association (NGA) and this sub-set of	
	governors would look at the various forms of membership.	
DECISION	Vacancy for a Co-opted Governor	
	SB left the meeting for this discussion; YA took over as Acting	
	Chair.	
	SB's term of office as a parent governor was due to expire on	
	30 <sup>th</sup> April 2016. Governors agreed unanimously that it was both	
	prudent and appropriate to invite SB to fill the continuing vacancy	
	for a Co-opted Governor, believing that the additional skills being	
	sought as part of the latter role might equally effectively be	
	engaged via an Associate Member. The overwhelming priority is	
	for continuity at this time, in terms of SB's impressive work as	
	Chair, for which the meeting gave a formal vote of thanks.	
	SB returned to the meeting and agreed to be appointed a Co-	
	opted Governor. GW will notify the School Governance Team	
	(SGT) accordingly.	GW
	GW advised an election could be set up as soon as convenient	
	to replace SB as a Parent Governor.	SB/SD
7.	Reports from Committees	
7.1	Teaching & Learning	
7.1.1	Danny advised that draft minutes were available in the	
	committee folder. He highlighted, in particular, the Gifted &	
	Talented Register and efforts to identify partnerships and put	
	them in place.	
7.1.2	The report of the monitoring and validation visit, 1 <sup>st</sup> February	
	2016, had also been made available on the G Drive. INS and NM	
	commented on meeting children and viewing their work books.	
	They pointed out how well the children understood the setting of	

Date Circulated for Review:	Version 3: 18-04-16
29-03-16 (items 1-6 only)	
02-04-16	
Date Reviews Completed:	
18-04-16	
Date Circulated to	Page 5 of 8
FGB: 18-04-16	

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Date Circulated for Review: 29-03-16 (items 1-6 only) 02-04-16 Date Reviews Completed: 18-04-16

Date Circulated to FGB: 18-04-16

Version 3: 18-04-16

Page 6 of 8

8.2 <b>DECISION</b>	MK's report covering her visits on 7 <sup>th</sup> and 9 <sup>th</sup> March had been made available on the G Drive in advance. The meeting expressed its thanks both to her and to the staff; all concerned have put a lot of work into this area. MK highlighted the guidance available, which she had discussed at length with SD, and commented that behaviour underpins everything that is being done in school. MK outlined a number of positive developments in behaviour management by the school, however, pointed out that the School's reviewed behaviour policy and appendices had not been shared with parents or uploaded onto the school website. MK will make a return visit during the Summer term. It was agreed to form a Behaviour working party to work on the behaviour principles. This will comprise YA, MK, IPT and SB, plus Nina Burton as Safeguarding lead and the Inclusion Manager.	MK
9.	GB Training/Development highlights	
9.1	Feedback from Governors' Annual Conference, 5 <sup>th</sup> March 2016 SB's report had been made available in advance on the G Drive. SB commented briefly on this inspiring conference, particularly the developments in teaching and learning at both Spring Common and Hemingford Grey. Re section 4, she advised that	
9.2	she and other school representatives have been invited to visit Hemingford Grey on 26 April to see their approach to learning in action.	
9.3	Feedback from Improving Governance workshop, 16 <sup>th</sup> February 2016 SB's report had been made available on the G Drive in advance. Governor Briefing	
9.4	SB advised that there is a termly briefing at Cambridge Professional Development Centre on Tuesday 10 May. She reminded governors to notify NM of all training attended.  Preparing for Ofsted HC will attend the Ofsted preparation session organised by Cambridge Meridian Academies Trust (CMAT) on Monday 25 <sup>th</sup> April; this will now take place at North Cambridge Academy (NCA).  NM would be in touch about training and development for next term. SB also flagged the opportunity for an in-house training session (included within the service level agreement), which would need to be decided on and booked for the summer term.	
10.	Safeguarding update – Safer Recruitment audit	
11.	Safer recruitment and Payroll audits had taken place earlier that day, led by the Local Authority and in liaison with CB; the former including checking the last five personnel recruited, covering various levels of staff. A formal report would be made available after Easter. CB advised that the termly check of the Single Central Record had been made with SD.  Any Other Business	
_ 11.	Any Onial Dualileas	

Date Circulated for Review: 29-03-16 (items 1-6 only) 02-04-16 Date Reviews Completed: 18-04-16 Date Circulated to

FGB: 18-04-16

Version 3: 18-04-16

Page 7 of 8

11.1	NM highlighted the Department of Education consultation on	
	funding. Views on this should be sent to him and MH by the	
	deadline of 17 <sup>th</sup> April; MK will look at SEND.	
	The meeting with the representative of 'Mobilising Local Energy	
11.2	Investment' had gone ahead as planned and would be discussed	
	by the Resources committee.	
12.	Dates of next meetings	
	Thursday 14 <sup>th</sup> April 2016 (extraordinary FGB to approve)	
	interview panel's recommendations	
	<ul> <li>Monday 9<sup>th</sup> May 2016 (to take place in the Blue Room)</li> </ul>	
	The meeting closed at 9.05pm	

Date Circulated for Review: 29-03-16 (items 1-6 only)

02-04-16

Date Reviews Completed:

18-04-16

Date Circulated to FGB: 18-04-16

Version 3: 18-04-16

Page 8 of 8