**Home School Link**

Key Stage 2: Year 6 - Spring Term 2020

*Class 6M- Mr Gareth Williams, Class 6R – Mrs Mary Williams*

**January 2020**

Happy New Year and we hope you have all had a relaxing and enjoyable break. We would like to take this opportunity to supply you with some useful information to help you support your child during their Spring term in Year 6.

Please support your child in preparation for end of Key Stage 2 SATs in May. Regular reading of various genres is **vitally** important as is regular work on basic arithmetic.

**PE**

Class sessions will take place on Tuesdays and Fridays. Please ensure your child has a change of shoes and warm tracksuit for outdoor PE. No jewellery should be worn to school; this is particularly important on PE days.

**Homework**

A homework diary is provided for parents to make any comments that they feel would be helpful to the teacher; for example, children may have had a problem of understanding or been unable to complete the homework for another reason. Would you please also ensure that your child continues to record their ***reading*** over the week and that you sign the diary before it is given in.

***Maths*** and ***spelling*** homework will be sent home on Friday to be returned on Tuesday every week. Additionally, we will be sending home occasional grammar practise sheets.

*Some important Y6 forthcoming diary dates:*

* Project Trip to Duxford – Tuesday 24th March
* KS2 SATs week – 11.05.2020 - 14.05.2020

**Extended Writing Project**

**Milton Road Primary School**

**Ascham Road, Cambridge CB4 2BD**

***T: 01223 712333 E: office@miltonroad.cambs.sch.uk***

***W: www.miltonroadschool.org.uk***





**World War II Project**

This term the children will be writing their ***World War 2 novel*** in school. There are many brilliant children’s books set during this time frame e.g. Goodnight Mr Tom, Carrie’s War, Diary of Anne Frank, The Boy in the Striped Pyjamas. Please encourage your child to try reading one of these to support our topic. Half-term homework will be to create a wartime garden in a shoe box; you may want to start collecting useful items for this.

**Revision**

In the lead-up to the SATs, we will occasionally be giving the children the opportunity to answer questions from past papers, as well as setting them whole past papers. This is so that we can ensure that their test technique allows them to perform to their full potential. While we appreciate the support that many of you are already giving your child with these, we ask that you avoid using the 2017, 2018 and 2019 papers!

We are also encouraging the children to take responsibility for their own learning by continuing to revise those areas and concepts where they themselves feel their weaknesses lie; if your child is still unsure as to what these might be, please encourage them to speak to one of us and we will be more than happy to advise them. Times Tables and spelling are the most common areas that will need supporting.

*Kind regards*

***Mr Williams, Mrs Williams & the Year 6 support staff team***

**Curriculum map: Year 6 – Spring Term 2020**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Week* | **1 2 3 4 5** | | | | | **6 7 8 9 10 11** | | | | |
| *Area of learning* |
| Geography  History | World War II  This half term we will be learning about life in 1930’s Britain (WW2). We will learn about life as an evacuee as well as the overall impact war had on society. | | | | | | | | | |
| PSHE  Citizenship | Financial Responsibility | | | | | | Working together | | | |
| English | Focus on **Grammar** and **Spellings** | Reading and Writing **Narrative; Diaries;**  Conventions of **letter-writing**, both formal and informal. | | **WWII story** about evacuees. | | Friend or Foe by Michael Morpurgo;  Range of language features;  How to create **complex sentences**.  **Balanced Arguments** | | | **Punctuation** and **comprehension** work. | |
| Science | **Electricity**  Components, circuit diagrams, insulators & conductors | | | | | **Animals including humans**  Heart & Circulatory system, healthy lifestyles, | | | | |
| Mathematics | **Geometry** (coordinate, reflection, translation & rotation) | | **Algebra** | | **Calculating**, **measuring** and understanding **Shape** (classifying shapes- 2D,3D; scale factors; angles) | | | **Perimeter & Area** | | **Interpreting data** (mean, line graphs, pie charts), **Conversion of units** |
| Religious Education | **Judaism**  *Link to PSHE and Literacy* | | | | | | | | | |
| Art & Design  Design & Technology | **War artists**  Focus on Henry Moore and Pablo Picasso  WWII propaganda posters | | | | | **Wartime recipes**  Vegetable soup | | | | |
| Computing | Coding using Scratch | | | | | Coding using Python | | | | |
| Music | Charanga scheme of work | | | | | | | | | |
| Physical Education | **Holes and Obstacles (gymnastics)**  **Netball/Korfball**  **Health-related fitness**  **Cricket** | | | | | | | | | |